

GOVERNMENT COLLEGE OF EDUCATION, JAMMU

B.Ed SEM- I SESSION (2022-24)  
MARKS :15

MINOR-II COURSE CODE: 5POHDE0104  
TIME DURATION: 1HOUR

सभी पत्र अनिवार्य हैं

- प 1 अक्षर कौशल के अर्थ पर प्रकाश डालते हुए किसी तीन विधियों पर चर्चा कीजिए।
- प 2 मौखिक कौशल के महत्व पर प्रकाश डालिए।
- प 3 लेखन कौशल की विधियों का विवेचन कीजिए।
- प 4 पठन कौशल से क्या अभिप्राय है? किन्हीं दो विधियों पर प्रकाश डालिए।
- प 5 श्रवण कौशल के महत्व का विवेचन कीजिए।

**GOVT COLLEGE OF EDUCATION JAMMU**

**Subject: Teaching of English (Set-II)**

**B.Ed Sem-I**

**Minor-2 MM: 15**

**Time- 1hour**

**Note: All the questions are compulsory. Each question carry three marks. Answer each question in 100-150 words**

**Q.1 What is communicative approach?.**

**Q.2 Explain the term brain-storming and dramatization.**

**Q.3 How is constructive approach used in teaching of English?**

**Q.4 How is structural approach useful for teaching of English.**

**Q.5 Discuss various interactive techniques for teaching of English.**

Sub: Elementary Statistics

Max Marks: 15

Subject Code: OSATGENE01

Time: 1 Hr

**Note:** All questions are compulsory.

What is the meaning of statistics?

Discuss various characteristics of statistics.

What is role of statistics in the field of research?

What are the limitations of statistics?

What are the uses of statistics?

GOVT. COLLEGE OF EDUCATION JAMMU  
B.Ed. SEMESTER -I (SESSION- 2019-2021)  
EDUCATIONAL PHILOSOPHY - (MINOR TEST -I)

COURSE NO. 101

CREDITS:4

TOTAL MARKS:15

DURATION:1 Hr

ATTEMPT ALL QUESTIONS. (EACH QUESTION CARRIES 03 MARKS.)

- Q1. What do you mean by philosophy?
- Q2. What is the difference between philosophy and educational philosophy?
- Q3. Discuss the nature of philosophy in brief.
- Q4. What are the objectives of educational philosophy?
- Q5. Discuss in brief the scope of educational philosophy.

B. Ed Sem-<sup>4th</sup> /Minor-1<sup>st</sup>/2021-23 / S-II

Subject: Educational Measurement and Evaluation

Code: SEMEEC0402

Max. Marks=15

Note: All the questions are compulsory and carry equal marks.

1. State the difference between measurement and evaluation.
2. What is Evaluation?
3. Write a short note on formative evaluation.
4. Write a short note on summative evaluation.
5. Mention the level of measurement. Explain briefly ordinal scale of measurement.